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Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@usscouts.org?subject=Merit%20Badge%20Workbooks)

Comments or suggestions for changes to the **requirements** for the **merit badge** should be sent to: [Merit.Badge@Scouting.Org](mailto:merit.badge@scouting.org)

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*\*NOTE: A bugle, trumpet, or cornet may be used to meet these requirements.*

1. Give a brief history of the bugle.

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2. Do the following:

a. Explain and demonstrate how the bugle makes sound, and explain how the bugle is related to other brass wind instruments.

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b. ⬜ Compose a bugle call for your troop or patrol to signal a common group activity, such as assembling for mealtime or striking a campsite.

⬜ Play the call that you have composed before your unit or patrol.

3. Sound the following bugle calls: "First Call," "Reveille," "Assembly," "Mess," "Drill," "Fatigue," "Officers," "Recall," "Church," "Swimming," "Fire," "Retreat," "To the Colors," "Call to Quarters," and "Taps."

⬜ First Call ⬜ Fatigue ⬜ Fire

⬜ Reveille ⬜ Officers ⬜ Retreat

⬜ Assembly ⬜ Recall ⬜ To the Colors

⬜ Mess ⬜ Church ⬜ Call to Quarters

⬜ Drill ⬜ Swimming ⬜ Taps.

4. Explain when each of the calls in requirement 3 is used.

Call Used:

|  |  |
| --- | --- |
| First Call |  |
| Reveille |  |
| Assembly |  |
| Mess |  |
| Drill |  |
| Fatigue |  |
| Officers |  |
| Recall |  |
| Church |  |
| Swimming |  |
| Fire |  |
| Retreat |  |
| To the Colors |  |
| Call to Quarters |  |
| Taps |  |

5. Explain how to care for, clean, and maintain a bugle.

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6. ⬜ Serve as bugler in your troop for three months

**When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088).Important excerpts from that publication can be downloaded from** [**http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf**](http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf)**.**

**You can download a complete copy of the *Guide to Advancement* from** [**http://www.scouting.org/filestore/pdf/33088.pdf**](http://www.scouting.org/filestore/pdf/33088.pdf)**.**