

Music

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33216. Each Scout must do each requirement. Merit Badge Workbooks and more: Online Resources.

Send comments to the workbook developer: craig@craiglincoln.com.

Create an illustration that shows how tones are generated and how instruments produce sound.

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3.	Do T\	WO of the following:					
	<u></u> a.		end a live performance, or listen to three hours of recordings from any two of the following musical styles: blues, z, classical, country, bluegrass, ethnic, gospel, musical theater, opera.				
		1.	Musical Style:				
			Describe the sound of the music				
			and the instruments used.				
			Identify the composers or songwriters,				
			the performers,				
			and the titles of the pieces you heard.				
			If it was a live performance, describe the setting and the reaction of the audience.				
			Discuss your thoughts about the music.				
		2.	Musical Style:				
			Describe the sound of the music				
			and the instruments used.				
			Identify the composers or songwriters,				
			the performers,				
			and the titles of the pieces you heard.				
			If it was a live performance, describe the setting and the reaction of the audience.				
			Discuss your thoughts about the music.				

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□ b.	Interview your parents and grandparents about music.					
	Find out what the most popular music was when they were your age.					
	Find out what their favorite music is now,					
	and listen to three favorite tunes with them.					
	How do their favorites sound to you?					
	Had you ever heard any of them?					
	Play three of your favorite songs for them, and explain why you like these songs.					
	Ask them what they think of your favorite music.					
☐ c.	Serve for six months as a member of a school band, choir, or other local musical group; or perform as a soloist in public six times.					
	List five people who are important in the history of American music and explain to your counselor why they continue to be influential. Include at least one composer, one performer, one innovator, and one person born more than 100 years ago.					
	of the following: Teach three songs to a group of people. Lead them in singing the songs, using proper hand motions.					

[b.	Compose	and write the score	for a piece of music of	12 measu	res or more.			
[Make a traditional instrument and learn to play it.							
[Catalog your own or your family's collection of 12 or more compact discs, tapes, records, or other recorded music. Show how to handle and store them.							
		Title		Artist	Ke	Key Songs Included			
Onlii	ne Re	SOURCES (l Ise any Internet res	cource with caution and		your parent's or guardian's pe	ermission)		
			•	► Guide to Safe Sco	•	 Age-Appropriate Guidelines 	•		
-	>	Scout	► <u>Tenderfoot</u>	► <u>Second Class</u> ►			► Safety Afloat		
		•	www.scoutstuff.org o://meritbadge.org/w			ks on your site. Please inste org: http://www.usscouts.org/r			
		ent Resou							
			_	http://meritbadge.org/w	<u>viki/index.p</u>	hp/Music			
_			Key Signatures - Mu						
		ons Videos: Singing - How to Play Music - Guitar - Piano - Piano Chords - Major & Minor Scales							
		five groups of musical instruments - Yahoo Answers - Answers.com - Wikipedia - Classifying Musical Instruments v tones are generated - How Instruments Make Sound: Vibration (Drum) - Wikipedia: Vibrating String - Animated String							
			ssical Music Archives - Count Il of Fame - Smithsonian	ry Music Assn					
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		y of Americ		oro					
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_			al instrument - anoth		. Tw	Truck Cooles			
4e-g	<u>⊏xpe</u>	rtvillage Co	omputer video Lesso	ons: How to Play the		■ Irumpet Scales■ How to Clean a Brass Inst	trument		
I	Drum	Corps Inter	national: http://www	•		al Academy: http://www.usna.			
		•	//www.fma-alumni.or			rmy Bugle Calls: http://bands.ai			

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Scout's Name:

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